

F.E. Peacock Middle School
7th Grade
English/Language Arts



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Daily Classroom Materials- You Should have these <u>EVERY DAY!</u>		
Pen/Pencil Paper or Notebook	Highlighter Sticky Notes	Texts Chromebook

Classroom Expectations (in addition to the guidelines from the Student Handbook)

Be Respectful:

- Raise your hand and do not shout out answers or interrupt classmates
- Do not misuse or damage any classroom property, such as: textbooks, computers, desks, etc.
- Allow your classmates the right to their own opinions or ideas
- Group work time is for work—abstain from excessive socializing
- Follow the directions of the staff members

Be Responsible:

- Turn in your work on time—late or missing work will receive a point deduction.
- Come to class prepared with books and materials.
- Come to class on time and be prepared to work.
- Use appropriate language in class and on homework.
- **Wear your mask and practice safe social distancing!**

Be Proud:

- Help yourself—ask questions, get clarification, etc.
- Help your classmates.
- Support your classmates

The 7th Grade Language Arts classroom will focus on the following areas:

Literature: Focus on the reading and analysis of literary works such as fiction novels and short stories, poetry, drama, and film.

Informational Text: Focus on the reading and analysis of informational texts of non-fiction, such as written media articles, visual media articles, reference texts, scholarly journals, et cetera.

Vocabulary: Focus on the acquisition and application of new and unknown words through context, Greek and Latin roots, subject matter, mood/tone and word relationships.

Grammar: Focus on the use of punctuation, capitalization, and sentence structure, as well as identifying and applying parts of speech, and other grammatical systems.

Written Expression: Focus on writing clearly and effectively in the areas of expository writing, argumentative writing, and narrative writing.

Spoken Expression: Focus on delivering information clearly and coherently to an audience through speech and presentation.

Grading Breakdown

Homework (25%): Generally, students will be given time in Language Arts to begin on homework. It is recommended that during this in-class work time, students ask questions and clarify their understanding with the teacher before they leave class and work independently.

*LATE or MISSING WORK: Homework must be turned in on the assigned date. Missing work will incur a zero in the gradebook **until it is turned in**. Full credit cannot be awarded for any late work, however, students are encouraged to complete and **turn in missing work as soon as possible for the most credit possible**. Late work will be accepted until either the unit assessment is given or the quarter ends.*

Tests/Assessments (40%): Tests and assessments in Language Arts will most often take the form of an essay or presentation. This work will be largely done in the Language Arts classroom, and students will be given ample preparation and completion time to demonstrate their knowledge of the content being assessed. Some areas of Language Arts, such as grammar and vocabulary, may use more traditional Q&A tests to measure understanding.

Projects/Presentations (25%): Throughout the year students will work on minor projects and presentations as they learn new skills. These can be group or individual projects, and students are often graded not only on their final product, but also evidence of their contributions and planning.

Participation (10%): Participation can take the form of classroom engagement, completion of assignments, writing draft check-ins, and self or peer assessments.

TROUBLESHOOTING: What Should I Do if I Forget Something or Need Help?

1. Check your folder for any handouts or classroom notes. We usually give you directions and examples to work off of.
2. Check Google Classroom for any announcements, posted materials, or instructions. Many times we post a document that we handed out in class, so if you misplace it, you can download and/or print out a new one.
3. Check TeacherEase to see if you have anything missing. (Note: There may be a delay between the date an assignment is turned in and the grade being entered in the online gradebook. If you're not sure, check your folder and ask your teacher!)
4. If all else fails, you can email us with your questions or concerns. **Please note that after school hours, we may not see an email until we return to school the next morning.** Then follow up with us to make sure you get your questions answered.